Partnerships
Panel
Pips Veazey, Alaska EPSCoR
Andy Leidolf, Utah EPSCoR
Nicolas C. Drayton (USVI EPSCoR)
Christine Ogilvie Hendren (Duke University)
Lou Woodley (Trellis AAAs)
Mon, 11/06/2017 - 3:00 pm
Representatives from an array of communities engaged in facilitating scientific teams, establishing partnerships, and building community survey and discuss core competencies, best practices and lessons learned. This session also explores points of connection, complementarities, and opportunities for synergy among respective communities. Audience members are encouraged to ask questions, share experiences and participate in a dialogue about the strengths of EPSCoR communities and the connection points with other organizations that share similar goals. Panelists include NSF EPSCoR and non-EPSCoR affiliates such as representatives from the Science of Team Science, AAAS, and The Community Roundtable.

Summary of Panel:

Breakout Activities led by panelists:

Hendren: Institutional "Scaffolding" for Interdisciplinary Team-based Collaborations
- Research and educational organized structures
- Who is doing the work of supporting interdisciplinary research and teaching?
- What shared resources and spaces are invested in?
- What promotion and tenture practices and policies are in place?
- What actions toward cultural change are being taken?

Take away: want some examples of universities with a complete or strong scaffolding, stand-alone groups hard to build this infrastructure, smaller groups have the shared resources when larger institutions have the support.

Woodley: Community Engagement in Scientific Teams and Communities, human infrastructure for collaboration on a large, over-arching scale. CommunityFellows@aaas.org.
- The skills that community engagement managers typically use cluster into 5 core competencies:
  1. Interpersonal
  2. Program management
  3. Program development
  4. Communication
  5. Technical
- A worksheet provided is designed to:
  o Help identify skills already in evidence within one's collaboration
  o Identify individuals within the collaboration using said skills
  o Allow one to explore the implications of their findings

Take away: loosing scaffolding by weak program management, members take on different aspects, most of the time there is not just one community engagement manager, roles change

with whom you are engaging with, constrained projects may be agile and the human infrastructure more connected.

Positive, Opportunities, Issues, New Thinking